

Benefit Risk Excursion and Hazard Management Audit

You must complete this form in conjunction with Kat's Care Services Excursions Procedure

Provider: Katrina Thompson	Date of Benefit risk assessment visit: 01:01:2024 and ongoing	Date of excursion: Current - 31:12:24 OR EMERGENCY EVACUATION DESTINATION	
Destination: PEARDS NURSERY & EATERY 119 Borella Rd, East Albury NSW 2640		Routine: <input checked="" type="checkbox"/>	Non-Routine: <input type="checkbox"/>
Route to Location: https://goo.gl/maps/dMn1YCyHHYL2		Proposed time of excursion: AS ADVISED	
Responsible Parent/Guardian Authorisations: I agree to the participant attending excursion as documented and approved by Service.	Anticipated Number of Participants: 4-7	Approximate Duration: 1-3 HOURS	
Participant Name:	Parent/Guardian Signature:	Method of Transport: (PROVIDERS) VEHICLE CGI31Y OR (DAKODA) CG21YB	
Participant Name:	Parent/Guardian Signature:	Anticipated Number of Providers: 1	
Participant Name:	Parent/Guardian Signature:	Other Adults Listed: 1. DANE KREMERS 2. TANIKA & DAKODA THOMPSON & D & P CAMPBELL	
Participant Name:	Parent/Guardian Signature:		
Participant Name:	Parent/Guardian Signature:	Service Approval Signed:	
Participant Name:	Parent/Guardian Signature:	Service Approval Date: 01:01:2024	
Participant Name:	Parent/Guardian Signature:	Benefits of proposed excursions/outing and activities:	
Participant Name:	Parent/Guardian Signature:	Routine drop off/pick up	<input type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	Educational Outing	<input checked="" type="checkbox"/>

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Participant Name:	Parent/Guardian Signature:	Nature experience	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	Developing communication skills	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	Extension of gross motor skills	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	Meeting new people or developing relationships	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	Learning about the community	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	New Opportunities to learn	<input checked="" type="checkbox"/>
Participant Name:	Parent/Guardian Signature:	(provide rationale below)	
Participant Name:	Parent/Guardian Signature:		
Participant Name:	Parent/Guardian Signature:		
Participant Name:	Parent/Guardian Signature:		
Participant Name:	Parent/Guardian Signature:		

Benefits of the Activity:

By engaging the participant in conversation whenever possible: including dinners together at the dining room table or restaurant instead of in front of the television, we can better focus on conversation, whilst modeling:

1. Be aware of the personal space of others and learn not to invade it.
2. Practice making and maintaining eye contact during conversations.
3. Pay attention during conversations; don't let your mind wander or daydream.
4. Learn how (*and when*) to begin and end a conversation politely.
5. Try not to monopolise the discussion, dialogue is two-sided, so, allow the other person to speak their mind (*or minds*).
6. Engage in self-monitoring—that is, adapt your behaviour to reflect the social situation at hand, when you are with friends, feel free to let loose and act more relaxed and playful, at school/work/study, be attentive and responsive.
7. Think twice before speaking to avoid inappropriate comments.
8. Patience is a virtue, allow others to finish speaking before you begin to talk, you wouldn't want someone to interrupt your train of thought, would you?
9. Always be courteous—say please and thank you.
10. Listen to participants with the "*third ear*," i.e., active listening, not only to the words they say, but the feelings they are expressing.

Initiate and practice pro-social skills at home, including:

1. How to initiate, maintain, and end a conversation.
2. The, art of negotiation—how to get what you want appropriately.
3. How to be appropriately assertive without being overly aggressive.
4. How to give and receive compliments.
5. How to respond to teasing by peers.

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6. Practice how to accept constructive criticism.

Learning to successfully interact with others is one of the most important aspects of a participant's development, with far-reaching implications. Although most participants acquire social skills by example, and possibly osmosis, research clearly suggests participants with learning disabilities (LD) may have difficulty making and keeping friends. Adolescents with learning difficulties, have also been shown to interact less with their peers and to spend more leisure time alone, addicted to TV, computer games and the Internet.

Hazard's Identified	Comment if hazard identified	Precaution/Control Measures	Managed by who and when?
Are there water hazards (including water play)?	<input checked="" type="checkbox"/> List:	YES, IN NURSERY AREA WATER FEATURE DISPLAY – PARTICIPANT TO BE MINDFUL OF SAME.	PROVIDER
Are there traffic hazards?	<input checked="" type="checkbox"/> List:	YES CARPARK – STAY WITH PROVIDER ENTERING & EXITING BUILDINGS. CAR SEAT AND SEAT BELT AS PER AUSTRALIAN STANDARDS AND REGULATIONS.	PROVIDER
Are there human hazards?	<input checked="" type="checkbox"/> Comment:	STRANGER DANGER – PARTICIPANT TO STAY WITH PROVIDER FOR MEALS & SHOPS WHERE REQUIRED.	PROVIDER
Are there chemical hazards?	<input checked="" type="checkbox"/> Comment:	PLANTS MAY HAVE BEEN SPRAYED PARTICIPANT GUIDED TO WASH HANDS – AFTER TACTILE EXPERIENCE (SMELLING FLOWERS – TOUCHING SAME).	PROVIDER
Are there poisonous or dangerous plants?	<input checked="" type="checkbox"/> Comment:	NONE KNOWN.	PROVIDER
Are there fall, trip or slip hazards?	<input checked="" type="checkbox"/> Comment:	YES, PARTICIPANT TO WALK OR BE TRANSPORTED IN / OUT CAREFULLY.	PROVIDER
Weather considerations? UV rating, gumboots, coat, hats, sun protection.	<input checked="" type="checkbox"/> Comment:	AS PER WEATHER ON THE DAY – BUILDING IS WARM / COOL.	PROVIDER
Are there toilets/hand washing and water accessible?	<input checked="" type="checkbox"/> Comment:	YES, VERY CLEAN AND EASY TO MOVE IN – DISABLED TOILET.	PROVIDER
Is play equipment safe?	<input type="checkbox"/> Comment:	N/A	PROVIDER
Is the environment clean and safe?	<input checked="" type="checkbox"/> Comment:	EXCELLENT FOR CLEANLINESS.	PROVIDER
Is the environment smoke free?	<input checked="" type="checkbox"/> Comment:	MAY PASS ON ENTRY / EXIT SAME TO BE AVOIDED.	PROVIDER
Is there mobile phone coverage?	<input checked="" type="checkbox"/> Comment:	YES – PROVIDER TO HAVE MOBILE PHONE AT ALL TIMES.	PROVIDER

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Are there any other hazards not listed?	<input checked="" type="checkbox"/> List:	LOTS OF OBJECTS TO TOUCH / OBSERVE – SOME RISK ASSOCIATED.	PROVIDER
Individual participants medication or other care needs? (Consideration of participants with special needs e.g. asthma or anaphylaxis):	<input checked="" type="checkbox"/> List:	ALL MEDICATIONS ARE TO STAY WITH PROVIDER – NEEDS ARE AVAILABLE ON DROP BOX OR VIA HARD COPY KEPT WITH PROVIDER.	PROVIDER
Emergency contact numbers available:	<input checked="" type="checkbox"/> List:	PROVIDER TO HAVE MOBILE AT ALL TIMES – 0409274790.	PROVIDER
First Aid kit available:	<input checked="" type="checkbox"/> List:	FIRST AID IN CAR – ONE ON SITE INCLUDING DEFIBRILLATOR.	PROVIDER

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