

Benefit Risk Excursion and Hazard Management Audit
 You must complete this form in conjunction with Kat's Care Services Excursions Procedure

Provider: Katrina Thompson		Date of Benefit risk assessment visit: 01:01:2024	Date of excursion: Current to 31/12/2024.	
Destination: Lauren Jackson Sport Centre Albury - 229 North St, East Albury NSW 2640 PH: (02) 6043 5810 Albury Skating Centre 200 North Street, North Albury 2640 PH: Laser Tag 204-208 North St, North Albury NSW 2640 PH: 02 6021 5000		Routine: <input checked="" type="checkbox"/> Non-Routine: <input type="checkbox"/>		
Route to Location: Lauren Jackson https://goo.gl/maps/kTDFPjVSCqnMPeS17 Albury Skating Centre: https://goo.gl/maps/ynoudE2homFLfNa67 Laser Tag: https://goo.gl/maps/R7dB4V7WdvcqTL7C8		Proposed time of excursion: as requested by families.		
Responsible Parent/Guardian Authorisations: I agree to the participant attending excursion as documented and approved by Service.	Anticipated Number of Participants: 4-7		Approximate Duration: 2-3hours	
Participant name:	Parent/Guardian Signature:	Method of Transport: (PROVIDER) VEHICLE CGI31Y OR (DAKODA) CG21YB		
Participant name:	Parent/Guardian Signature:	Anticipated Number of Providers: 1		
Participant name:	Parent/Guardian Signature:	Other Adults Listed:		
Participant name:	Parent/Guardian Signature:	1. Dane Kremers		
Participant name:	Parent/Guardian Signature:	2. Tanika & Dakoda Thompson & Hayden Johnson		
Participant name:	Parent/Guardian Signature:	Service Approval Signed:		
Participant name:	Parent/Guardian Signature:	Service Approval Date: 01:01:2024		
Participant name:	Parent/Guardian Signature:	Benefits of proposed excursions/outing and activities:		
Participant name:	Parent/Guardian Signature:	Routine drop off/pick up	<input type="checkbox"/>	
Participant name:	Parent/Guardian Signature:	Educational Outing	<input type="checkbox"/>	
Participant name:	Parent/Guardian Signature:	Nature experience	<input type="checkbox"/>	
Document Name		Version Number	Date of Issue	Review Date
KCS Benefit Risk Excursion and Hazard Management Audit		1.0.0	01 JANUARY 2019	01:01:2025

Participant name:	Parent/Guardian Signature:	Developing communication skills	<input checked="" type="checkbox"/>
Participant name:	Parent/Guardian Signature:	Extension of gross motor skills	<input checked="" type="checkbox"/>
Participant name:	Parent/Guardian Signature:	Meeting new people or developing relationships	<input checked="" type="checkbox"/>
Participant name:	Parent/Guardian Signature:	Learning about the community	<input checked="" type="checkbox"/>
Participant name:	Parent/Guardian Signature:	New Opportunities to learn	<input checked="" type="checkbox"/>
Participant name:	Parent/Guardian Signature:	(provide rationale below)	

Benefits of the Activity:

Learning vocabulary: participants can learn vocabulary from a second language by watching or using vocabulary to seek help to understand game.

Learning pro-social behaviours: participants can learn pro-social skills like sharing; problem-solving and sensitivity to different cultures, reflecting on behaviours expressed after discussion once the game has completed.

When participants see their peers engaged in fun learning games; they want to play too. Activities are a current currency used to reward positive behaviours. By asking questions as you co-view with participants will help them learn to think; problem solve; predict; making viewing a more active experience.

More important than just memorising facts; developing thinking skills will benefit them for the rest of their lives; participants are influenced by people they see and especially other participants / peers; obviously this can have a negative result, but it can be positive too; with a little bit of redirection in discussion and some more thought. All these skills can be utilised with new people met, and, also to develop connections and relationships (memories); with peers and providers that may not otherwise be made.

For participants impaired verbally excitement can develop with discussion explaining where we are going and what we are seeing; show pictures; make effort to dress up; model excitement for a wonderful and rewarding outing. Praise positive behaviour in social setting upon return; discuss sport witnessed with others including participants verbally impaired (by name) and observe visual cues to use to extend conversation; ensure inclusion not exclusion.

Learning to successfully interact with others is one of the most important aspects of a participant's development, with far-reaching implications. Although most participants acquire social skills by example, research clearly suggests participants with learning disabilities (LD) may have difficulty making and keeping friends. Adolescents with learning difficulties, have also been shown to interact less with their peers and to spend more leisure time alone, addicted to TV, computer games and the Internet – thus these outings and connections are important.

Hazard's Identified	Comment if hazard identified	Precaution/Control Measures	Managed by who and when?
Are there water hazards (including water play)?	<input checked="" type="checkbox"/> List:	In town, monitor same.	PROVIDER
Are there traffic hazards?	<input checked="" type="checkbox"/> List:	Roads, participants to stay close always when crossing road. Younger participants – must hold providers hand or pram. Seat belt and car seats used as per Australian Standards.	PROVIDER

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Kat's Care Services

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Are there human hazards?	<input checked="" type="checkbox"/> Comment:	Stranger Danger, participants to stay close to providers and/or volunteers/outside service providers.	PROVIDER
Are there chemical hazards?	<input type="checkbox"/> Comment: N/A	None known.	PROVIDER
Are there poisonous or dangerous plants?	<input checked="" type="checkbox"/> Comment: N/A	N/A	PROVIDER
Are there fall, trip or slip hazards?	<input checked="" type="checkbox"/> Comment:	Yes, paths, gutters, steps, same to be monitored, participants warned of risk and taking precautions.	PROVIDER
Weather considerations? UV rating, gumboots, coat, hats, sun protection.	<input checked="" type="checkbox"/> Comment:	Hat, sunscreen excepting June/July, older to apply by self. Take back up clothes, jacket for colder weather.	PROVIDER
Are there toilets/hand washing and water accessible?	<input checked="" type="checkbox"/> Comment:	Public toilets. Older to go in together for safety, younger to go with provider – use disabled/family toilet where concerns for safety – provider to stay close where participant is independant.	PROVIDER
Is play equipment safe?	<input checked="" type="checkbox"/> Comment:	Yes.	PROVIDER
Is the environment clean and safe?	<input checked="" type="checkbox"/> Comment:	Human hazards, be aware of same.	PROVIDER
Is the environment smoke free?	<input checked="" type="checkbox"/> Comment:	Yes.	PROVIDER
Is there mobile phone coverage?	<input checked="" type="checkbox"/> Comment:	Provider to carry mobile – 0409 274 790	PROVIDER
Are there any other hazards not listed?	<input checked="" type="checkbox"/> List:		PROVIDER
Individual participants medication or other car needs? (Consideration of participants with special needs e.g. asthma or anaphylaxis):	<input checked="" type="checkbox"/> List:	Medications to be carried with Provider including personal/medical information – same also available via drop box.	PROVIDER
Emergency contact numbers available:	<input checked="" type="checkbox"/> List:	To be carried with Provider including personal/medical information – same also available via drop box.	PROVIDER
First Aid kit available:	<input checked="" type="checkbox"/> List:	Same kept in vehicle for outings.	PROVIDER

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