Kat's Care Services 8 Stafford Road West Albury NSW 2640

ABN: 47 072 958 232

www.katscareservices.com.au

## **Benefit Risk Excursion and Hazard Management Audit**

You must complete this form in conjunction with Kat's Care Services Excursions Procedure

Provider: Katrina Thompson	Date of Benefit risk assessment visit: 01/01/24 and ongoing	Date of excursion: Current to 31/12/2024.
Destination: Drive to shopping area and walk are	Routine: ☑ Non-Routine: □	
directed or as a learning/social experience. LOV	·	
Route to Location: None specified as per Albur		
Myer Centrepoint: 3/525 David Street: <a "="" goo.gl="" href="https://great.com/h&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;West End Plaza: 487 Kiewa St, Albury NSW 2640&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;JB Hi-Fi: 569 Dean Street Albury: https://goo.gl/&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Border Aquarium and Pet Store: 433 David Stree&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Target: Kiewa Street Albury: https://goo.gl/map&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Arnolds Fruit Market: 6 Osburn Street Wodonga:&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Rockmans: Shop 4 Dean Street: https://goo.gl/r&lt;/td&gt;&lt;td&gt;maps/zRVKRbEPCtT2&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Good Games Albury: 473 Dean Street Albury: ht&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Spotlight, Harvey Norman and within complex: 9&lt;/td&gt;&lt;td&gt;Proposed time of excursion: AS NEEDED&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td colspan=2&gt;https://goo.gl/maps/zT4xGkQn6Pq&lt;/td&gt;&lt;td&gt;PARENT/GUARDIAN NOTIFIED VIA TEXT OR DIALOGUE if&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Restaurants on Dean Street: Dean Street: https://&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;required by parent/guardian.&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Officeworks: 423 Smollett Street: https://goo.gl/&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;NOTE: This is a general guide to shops visited.&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Petbarn: 2/ 477 Young Street Albury: https://go&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Big W &amp; Lavington Square: &lt;a href=" https:="" maps="">https://goo.gl/maps/</a> Junction Square Markets including KFC: <a href="https://goo.gl/maps/">https://goo.gl/maps/</a>		
Albury Wodonga Rotary Markets: https://goo.gl/		
QE11 Markets & Entertainment: https://goo.gl/n		
Dean Street Shops: https://www.google.com.au		
36.0811327,146.9128607,16z/data=!3m1!4b1	,	
Lavington Doctors: https://goo.ql/maps/8vvKqp\	<del>Vagrg</del>	
Noreuil Park Oval including Oddies Creek Park a		
https://goo.gl/maps/HTMDLqRAeFF2		
Harvey Norman Centre including Bunnings https	://goo.gl/maps/BUHBXbB3o9NQebUBA	

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Responsible Parent/Guardian Authorisations: I agree to the participant attending excursion as documented and approved by Service.	Anticipated Number of Participants: 4-7	Approximate Duration: 1-4 HOURS	Approximate Duration: 1-4 HOURS		
Participant Name:	Parent/Guardian Signature:	Method of Transport: (PROVIDERS) VEHICLE CGI3 CG21YB	Method of Transport: (PROVIDERS) VEHICLE CGI31Y OR (DAKODA) CG21YB		
Participant Name:	Parent/Guardian Signature:	Anticipated Number of Providers: 1			
Participant Name:	Parent/Guardian Signature:	Other Adults Listed:			
Participant Name:	Parent/Guardian Signature:	1. DANE KREMERS	1. DANE KREMERS		
Participant Name:	Parent/Guardian Signature:	2. DAKODA & TANIKA THOMPSON	2. DAKODA & TANIKA THOMPSON		
Participant Name:	Parent/Guardian Signature:	Service Approval Signed:	Service Approval Signed:		
Participant Name:	Parent/Guardian Signature:	Service Approval Date: 01:01:2024	Service Approval Date: 01:01:2024		
Participant Name:	Parent/Guardian Signature:	Benefits of proposed excursions/outing and	Benefits of proposed excursions/outing and activities:		
Participant Name:	Parent/Guardian Signature:	Routine drop off/pick up			
Participant Name:	Parent/Guardian Signature:	Educational Outing	$\boxtimes$		
Participant Name:	Parent/Guardian Signature:	Nature experience			
Participant Name:	Parent/Guardian Signature:	Developing communication skills	$\boxtimes$		
Participant Name:	Parent/Guardian Signature:	Extension of gross motor skills			
Participant Name:	Parent/Guardian Signature:	Meeting new people or developing relationships	$\boxtimes$		
Participant Name:	Parent/Guardian Signature:	Learning about the community			
Participant Name:	Parent/Guardian Signature:	New Opportunities to learn			
Participant Name:	Parent/Guardian Signature:	(provide rationale below)			

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## **Benefits of the Activity:**

By engaging the participant in conversation whenever possible: including dinners together at the dining room table or restaurant instead of in front of the television, we can better focus on conversation, whilst modeling:

- 1. Be aware of the personal space of others and learn not to invade it.
- 2. Practice making and maintaining eye contact during conversations.
- 3. Pay attention during conversations; do not let your mind wander or daydream.
- 4. Learn how (and when) to begin and end a conversation politely.
- 5. Try not to monopolise the discussion, dialogue is two-sided, so, allow the other person to speak their mind (or minds).
- 6. Engage in self-monitoring—that is, adapt your behaviour to reflect the social situation at hand, when you are with friends, feel free to let loose and act more relaxed and playful, at school, be attentive and responsive.
- 7. Think twice before speaking to avoid inappropriate comments.
- 8. Patience is a virtue, allow others to finish speaking before you begin to talk, you wouldn't want someone to interrupt your train of thought, would you?
- 9. Always be courteous—say please and thank you.
- 10. Listen to participants with the "third ear," i.e., active listening, not only to the words they say, but the feelings they are expressing.

Initiate and practice pro-social skills when in a social setting, including:

- 1. How to initiate, maintain, and end a conversation.
- 2. The, art of negotiation—how to get what you want appropriately.
- 3. How to be appropriately assertive without being overly aggressive.
- 4. How to give and receive compliments.
- How to respond to teasing by peers.
- 6. Practice how to accept constructive criticism.
- 7. The value of money and how to purchase items needed.

Learning to successfully interact with others is one of the most important aspects of a participant's development, with far-reaching implications. Although most participants acquire social skills by example, and possibly osmosis, research clearly suggests participants with learning disabilities (LD) may have difficulty making and keeping friends. Adolescents with learning difficulties, have also been shown to interact less with their peers and to spend more leisure time alone, addicted to TV, computer games and the Internet.

Hazard's Identified	Comment if hazard identified	Precaution/Control Measures	Managed by who and when?
Are there water hazards (including water play)?	☐ List:	N/A	PROVIDER
Are there traffic hazards?	☑ List:	YES CARPARK / ROAD—STAY WITH PARTICIPANT ENTERING & EXITING BUILDINGS. HOLD HANDS OR STAY CLOSE CROSSING THE ROAD. PARENTS/GUARDIANS NEED TO ACKNOWLEDGE THERE IS SOME ELEMENT OF RISK WHEN SIGNING THIS. SEAT BELTS WORN WHILST DRIVING — CAR SEATS FITTED TO PARTICIPANT/VEHICLE AS PER AUSTRALIAN STANDARDS.	PROVIDER
Are there human hazards?	☑ Comment:	STRANGER DANGER – PARTICIPANTS CAN DEVELOP SAFETY AWARENESS WHEN OUT IN PUBLIC.	PROVIDER
Are there chemical hazards?	☐ Comment:	NONE KNOWN.	PROVIDER

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Are there poisonous or dangerous plants?	☐ Comment:	NONE KNOWN.	PROVIDER
Are there fall, trip or slip hazards?	☑ Comment:	YES, PARTICIPANTS TO WALK IN / OUT CAREFULLY.	PROVIDER
Weather considerations? UV rating, gumboots, coat, hats, sun protection.	☑ Comment:	AS PER WEATHER ON THE DAY – BUILDING IS WARM / COOL.	PROVIDER
Are there toilets/hand washing and water accessible?	☑ Comment:	YES, PARTICIPANTS TO STAY WITH PROVIDER – OLDER TOILET ON OWN WHERE ABLE. USE DISABLED/FAMILY TOILET AREA WHERE CONCERNS FOR SAFETY WITH PROVIDER CLOSE BY.	PROVIDER
Is play equipment safe?	☐ Comment:	N/A	PROVIDER
Is the environment clean and safe?	☑ Comment:	YES.	PROVIDER
Is the environment smoke free?	☑ Comment:	MAY PASS ON ENTRY / EXIT SAME TO BE AVOIDED.	PROVIDER
Is there mobile phone coverage?	☑ Comment:	YES – PROVIDER TO HAVE MOBILE PHONE AT ALL TIMES 0409 274 790.	PROVIDER
Are there any other hazards not listed?	☑ List:	LOTS OF OBJECTS TO TOUCH / OBSERVE – SOME RISK ASSOCIATED.	PROVIDER
Individual PARTICIPANTS medication or other car needs? (Consideration of PARTICIPANTS with special needs e.g. asthma or anaphylaxis):	☑ List:	ALL MEDICATIONS ARE TO STAY WITH PROVIDER – NEEDS ARE AVAILABLE ON DROP BOX OR VIA HARD COPY KEPT WITH PROVIDER.	PROVIDER
Emergency contact numbers available:	☑ List:	PROVIDER TO HAVE MOBILE AT ALL TIMES – 0409274790.	PROVIDER
First Aid kit available:	☑ List:	FIRST AID IN CAR – ONE ON SITE – SMALL ONE WITH PROVIDER.	PROVIDER

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